

SABBATH SCHOOL

Preteen Sabbath Instruction Program — Teacher's Outline

Level K • Unit 3 • Week 1

GOD CREATED ALL NON-LIVING THINGS

OBJECTIVE:

To teach through the Bible and activities, that God is the great Creator and that God created day and night, the heavens and earth, and the sun, moon and stars.

ATTENTION GETTER:

(For alternate Attention Getter, see end of lesson.)

Say: Today we are going to learn about God and the creation. We will start with an activity which I feel you will enjoy while learning.

Do: Have each child place their open hands flat into a shallow pan of black poster paint and then place their wet hands on a piece of white poster paper. Ask them to hold up their hand prints. If paint is a problem, have the students trace their hand print with chalk on a piece of black paper and cut it out. Then have them put their black hand prints onto a piece of white poster paper.

Say: Hands are important to us and we do a lot with our hands. Think about what you do with your hands. Can anyone tell me what you are able to do or make with your hands? [Possible responses: Cookies, things out of play dough, tie our shoes, make our beds, etc.]

Say: Moms and dads and other grownups have made many wonderful things for us to enjoy and use in life. Think about some of the wonderful things you have at home. Can anyone tell me some of the things grownups have made? [Possible responses: Cars, TV, toys, computers, sandwiches, etc.]

Say: God gave us all the ability to create and make things. That is because God is the great Creator and He made everything in the heavens and earth. He started with the creation of day and night. We are going to learn more about God's creation today and how He used His wonderful hands to make the heavens and earth ready for us.

BIBLE LESSON:

- Do: Read Genesis 1:3-5 from a children's Bible or from a Bible story book.
- Say: I just read from the Bible that God created day and night. Look at your hand prints. Are they like day and night? [Let children respond.]
- Say: That's right. The black hands are like night and the white paper is like day. Sometimes we are afraid of the dark. Are any of you afraid of the dark? [Let students respond.]
- Say: Do you remember that God created night and He loves all of you? He is always with you, but you can't see Him. The next time you are in the dark, remember that God is watching over you and that you do not need to be afraid.
- Do: Read Genesis 1:6-10.
- Say: I just read about something great happening. Can any of you tell me what God created in the verses I just read? [Let students respond.]
- Say: Yes, He created heaven and earth, and He gave us land and the seas to enjoy.
- Do: Read Genesis 1:16-18.
- Teacher: I just read about some important things God created. They are important for us to enjoy the day and night. Can anyone tell me what He created? [Let students respond.]
- Say: Yes, He gave us the sun to rule the day and the moon to rule the night and He made the stars also. Can you imagine what it would be like to live in a world without the sun, moon and stars? Today we learned about a part of the great creation of God. God started this wonderful creation to get ready for us. He loves us and wanted us to have a beautiful place to live in. We will learn more in the next few weeks. Let's review what we learned today. Can anyone tell me what God created? [Let students respond.]
- Say: That's right! Day and night, heaven and earth and the sun, moon and stars. Now we will do an activity which will help us remember what we learned.

LESSON APPLICATION:

- Do: Give the children a large paper plate which has the picture of earth and the sky and clouds glued in the center. (See further instructions attached.) Have the children cut out their hand prints and glue them onto the top on a larger paper plate on either side of the center picture. The plate will become part of a mobile which they will complete next week. On the bottom of the plate, inside the rim, have them use the black poster paint and paint the bottom black. Next have them cut out from the activity sheet, the sun, moon and stars and have them glue them onto the black surface. (If you have glow in the dark paper, have them use that. If not, use white paper.) From the center

hole, put a piece of yarn through it so it will hang. On the piece of yarn which goes through the plate, glue the cut-out saying, "And it was very good."

Say: I will keep your mobiles until next week when you will learn more about God's creation and complete the mobile to take home.

Music:

Sing the "Song of Creation" to the tune of "Jimmy Crack Corn." This could be used for three weeks. Sing the first three verses with this lesson. The remaining verses could be used for lessons 2 and 3.

SONG OF CREATION

Words

God made the world. He loves us so!
God made the world. He loves us so!
God made the world. He loves us so!
Because He loves us so!

God made the trees that swing and sway.
God made the trees that swing and sway.
God made the trees that swing and sway.
Because He loves us so!

God made the stars that twinkle and shine.
God made the stars that twinkle and shine.
God made the stars that twinkle and shine.
Because He loves us so!

God made the birds that flit and fly.
God made the birds that flit and fly.
God made the birds that flit and fly.
Because He loves us so!

God made the fish that dive and swim.
God made the fish that dive and swim.
God made the fish that dive and swim.
Because He loves us so!

God made you, and God made me.
God made you, and God made me.
God made you, and God made me
Because He loves us so!

Motions

Hug self and extend arms to all.

Raise arms and sway.

Open and close fingers to twinkle.

Spread arms and fly.

Make swimming motions with arms.

MEMORY VERSE:

Genesis 1:1 "In the beginning God created the heavens and the earth."

ALTERNATE ATTENTION GETTER:

Do: Before class, place a flashlight inside a paper bag and tie it up.

Say: I am going to pass around this bag and I want you all to feel the bag but do not say what you think is in the bag. Keep your thoughts a secret.

Do: Pass the bag around the class and remind them to keep their ideas secret.

Say: Can you tell me what you think is in the bag? If you know, raise your hand. [Call on the students until someone has the right answer]. Why do we use flashlights? [To light up the dark. To see in the dark.]

Say: In the beginning of time, there was no light. Our earth did not have a sun or moon and there were no trees or people. Does anyone know what God created first? [Let students respond.]

Say: Your answers are good and the right answer is dark and light, night and day. We are going to learn more about our great God and His creation.

With this Attention Getter, you would not need to do the paint and hand prints. The rest of the lesson could stand almost as is with a little change in the start of the lesson. With the mobile activity, eliminate the hands and just use the earth and sky picture on the top.

family activity

THE POINT:

To teach through the Bible and activities, that God is the great Creator and that God created day and night, the heavens and earth, and the sun, moon and stars.

ASK ME...

Did God give us the ability to make things?

What did God create?

Why do we not need to be afraid at night?

FAMILY TOGETHER TIME:

Read the story of creation together.

Talk about ways that God has watched over you, your family and others you know.

Go outside on a dark evening and look at the moon and the stars. Talk about how big and how far away stars are. Remember to thank God for the beautiful moon and stars!

MEMORY VERSE:

Genesis 1:1 "In the beginning God created the heavens and the earth."

CREATION MOBILE

MATERIALS NEEDED:

Large heavy paper plates (one for each student)
Strong heavy yarn or string
Glue
Black tempera paint
White construction paper
Colored pencils or markers
Paper punch
Glitter (optional)

INSTRUCTIONS:

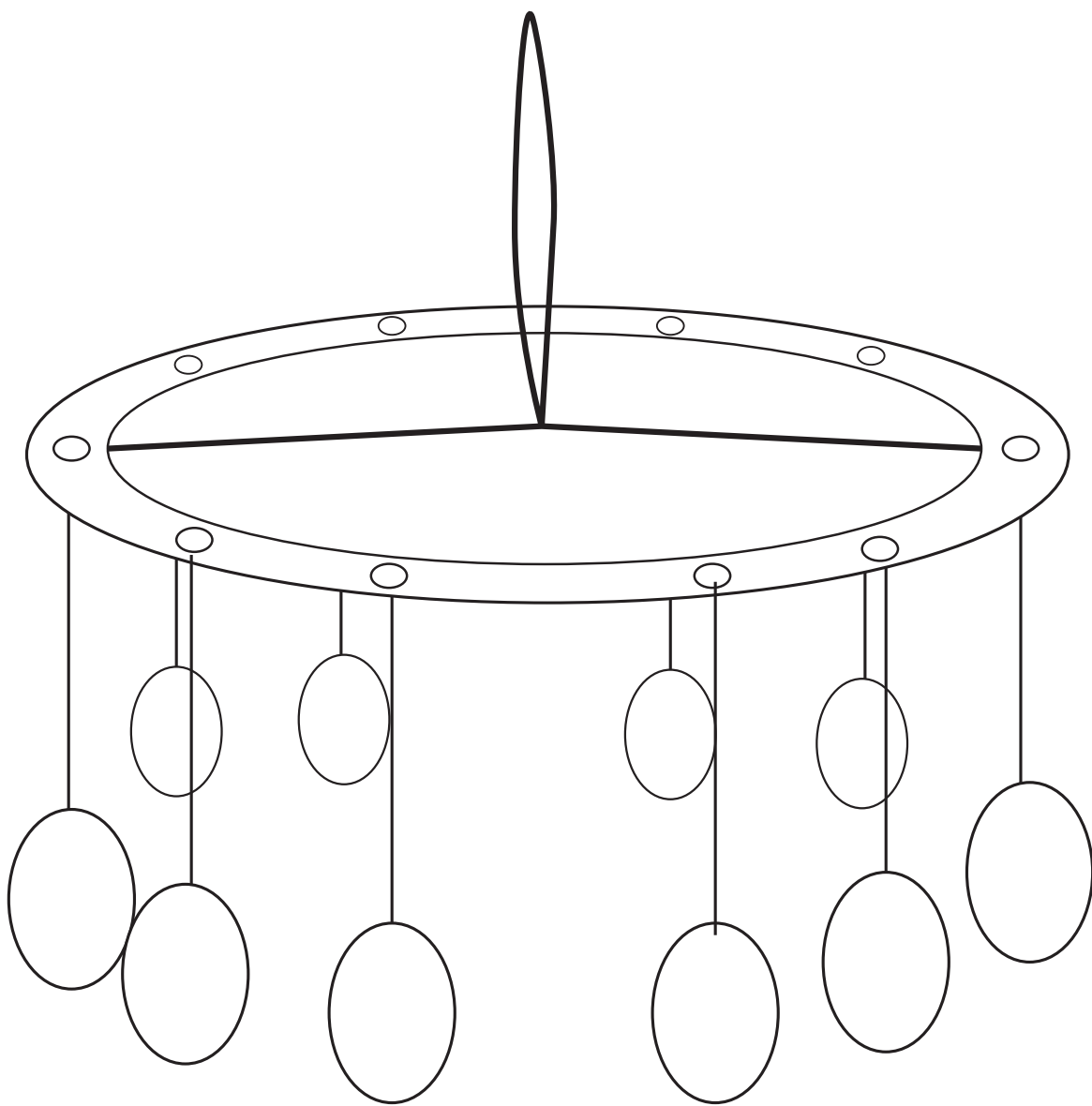
1. Before class, glue the world picture in the center of each plate.
2. Before class, punch a hole in the center of each plate. Also punch holes around the edge of the plate to hang items to be used with the mobile. You can decide how many items you want them to use. Probably seven or eight would be good.
3. Have the students cut out their hand prints and glue them on the top of the plate on either side of the picture of the world.
4. Have the children paint the bottom of the plate, inside the rim, with the black tempera paint. Let it dry while they continue the project. Or color with black crayons or even cut out black paper and glue on.
5. During class have the students color the pictures which will be used for this week's lesson. Depending upon the skill of the children, you can decide whether you will cut the colored pictures out or have the children do it. For week one, you will need the earth and sky picture, the sun, moon and stars, and the saying "And it was very good." If you want, the glitter can be placed on the stars after the children put glue on the stars. (If using glow-in-the-dark stars, you do not need glitter). Have a hole punched in the cutout "And it was very good."
6. Have the children glue the sun, moon and stars on the bottom of the plate which has been painted black.
7. Place the yarn in the center of the plate, having the yarn go through the hole punched in the "And it was very good" cutout. Tie the yarn together on top of the plate leaving a loop with which to hang the mobile.

Next Week:

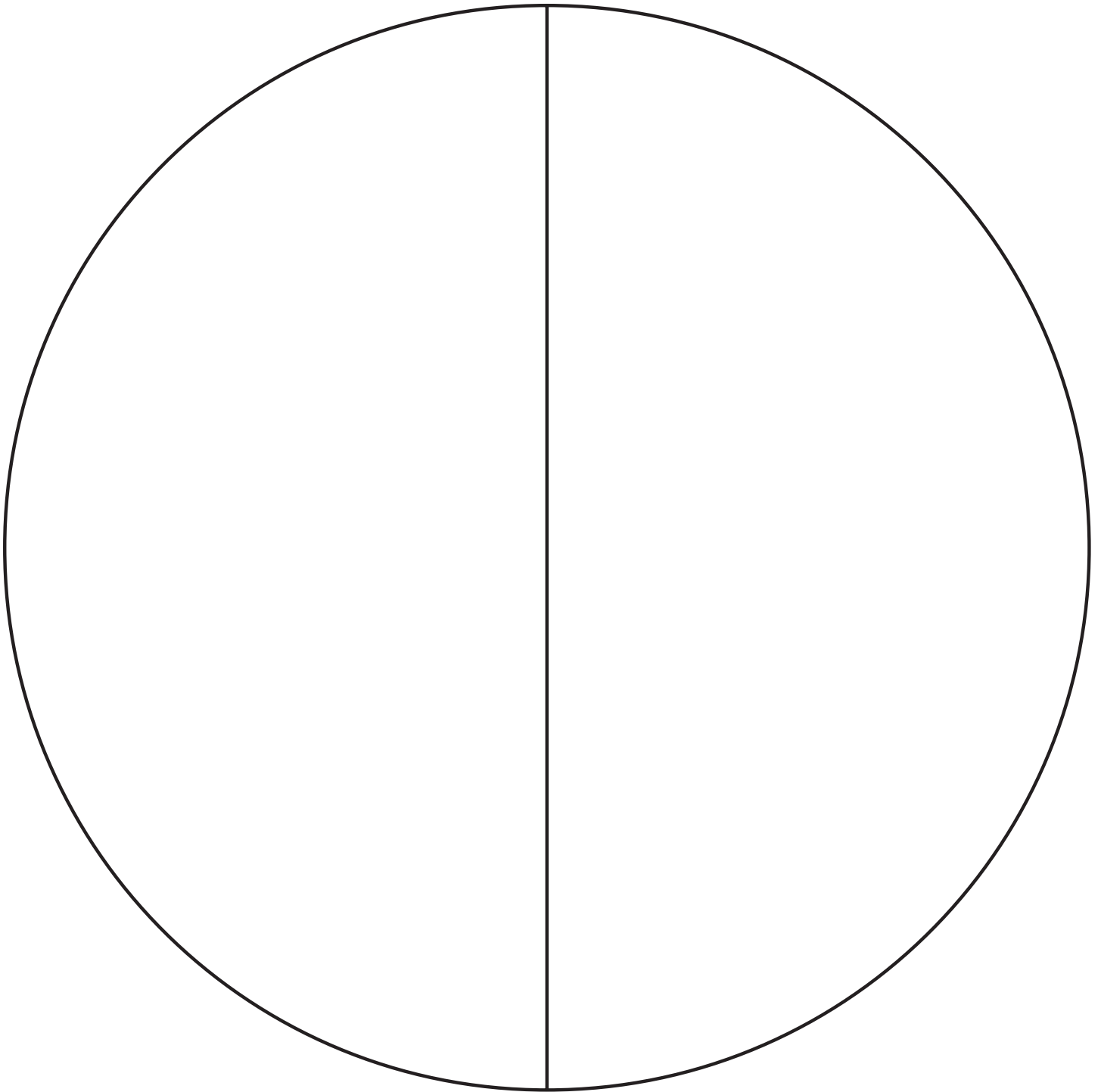
Have the children color and cut out more of the pictures of their choosing to complete the mobile. Each one will have a hole punched into the top. After they've been colored and cut out, use yarn to hang on the plate.

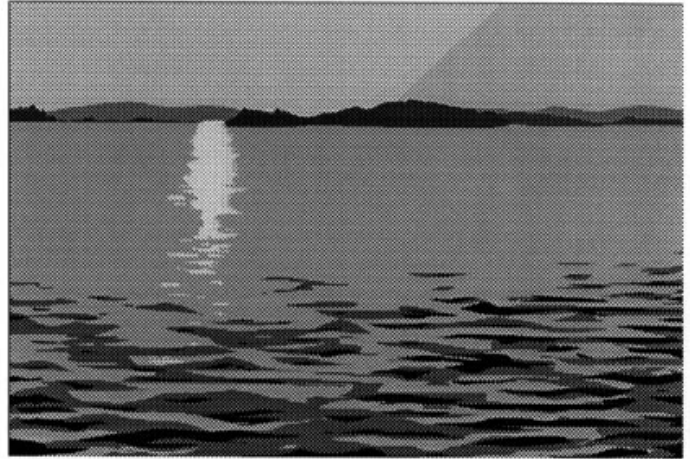
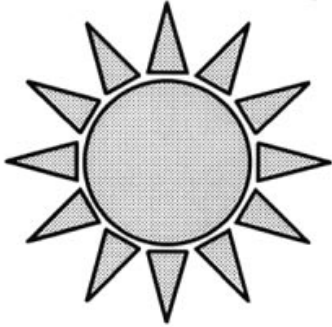
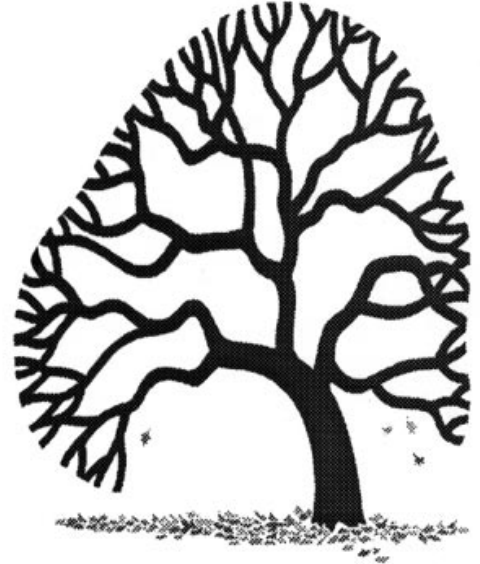
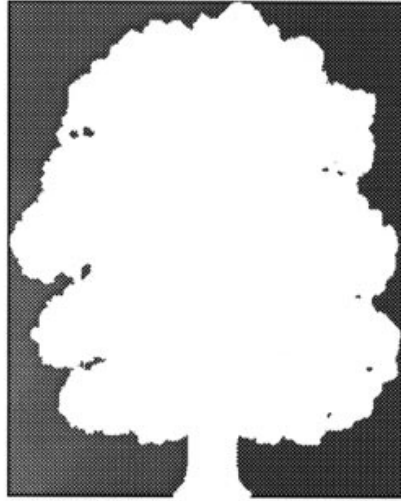
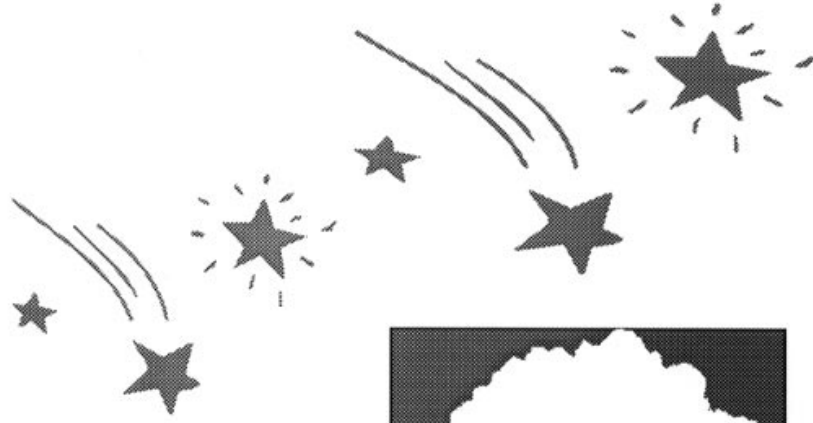
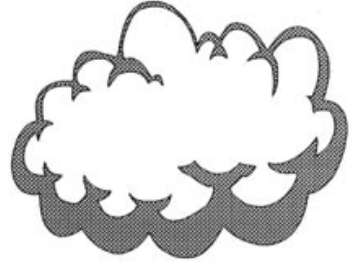
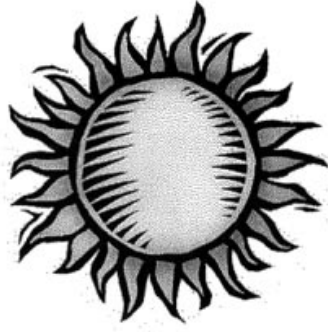
Note: You can make two copies of each picture and mount them back to back so that the mobile is visible from all angles.

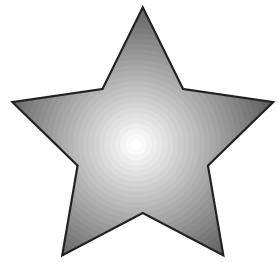
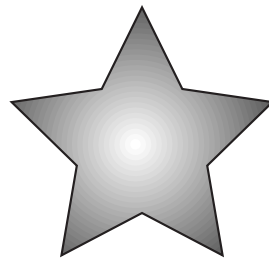
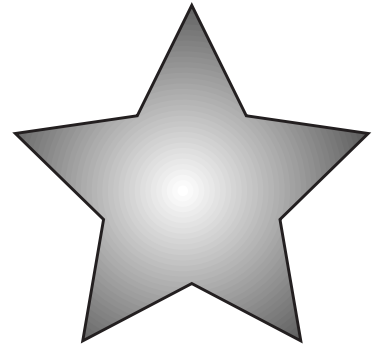
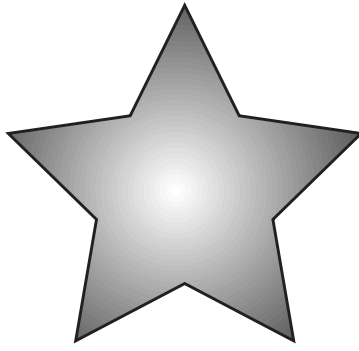
This is to show the top of the mobile. It will be black and white. Hang the pictures from the yarn and the center will have the saying, "It Was Very Good".



Color Half Black for Day & Night







**AND IT WAS
VERY GOOD**

**AND IT WAS
VERY GOOD**