

SABBATH SCHOOL

Preteen Sabbath Instruction Program — Teacher's Outline

Level K • Unit 5 • Week 2

JESUS CHRIST—MIRACLE OF LOAVES AND FISH

OBJECTIVE:

Jesus sets the example of serving and caring for others in the miracle of the loaves and fish.

ATTENTION GETTER:

Supplies: Rolls of bread
 Goldfish crackers
 Two baskets
 Four napkins

Before Class: Have a large amount of Goldfish crackers in a napkin in one basket. Cover with another napkin and then put two Goldfish crackers on that napkin. Line the other basket with a napkin and put plenty of bread broken into pieces. Cover the bread with another napkin and put five small rolls on top.

Ask: Have you ever felt hungry? What did you want?

Ask: Do you think having some bread would help if you were hungry? [Show them the basket with rolls of bread.]

Ask: Do you think having some fish would help? [Show them the basket with two Goldfish crackers.]

Say: It might help! But what if you had to share this food with 5,000 people?!

Ask: Do you think there would be enough food for everyone?

Say: Today I'm going to tell a story about how Jesus fed 5,000 people with just five small loaves of bread and two small fish.

BIBLE LESSON:

Read the following story. Use flannel board if available, or consider reading it from a Bible story book, such as *The Beginners Bible*. When you read the part about Jesus blessing and breaking the food, remove the top napkin and pass around the baskets of Goldfish crackers and bread for the children to eat as a snack.

People were coming from all over the countryside to hear Jesus, who healed the sick and gave hope for living.

Jesus and His disciples went to the mountains. The people followed Jesus to hear Him talk about God.

After Jesus had taught the people, Jesus was concerned about the people. Many had come a long distance and spent a long time listening. "The people must be hungry," He said to His disciples. "How can we feed them?"

The disciples said, "Do you want us to buy food for everyone?" They knew it would take a lot of money to buy food for that many people!

Jesus asked, "Does anyone have any food?"

Andrew, one of the disciples, said, "There is a boy who has five loaves of bread and two fish. But this won't feed the crowd."

Jesus said, "Have the people sit down." Jesus took the loaves of bread and fish and gave thanks to God. Then He broke the bread into pieces. [Break the rolls and fish into pieces. Then quietly, turning away from the students if possible, remove the top napkin.] Jesus gave the disciples the bread and fish to feed the people. There was plenty to eat then! [Pass the baskets to the children.]

After all had eaten, Jesus had the disciples gather the leftovers. They had 12 baskets of leftovers!

The people knew they had seen a miracle! Five loaves of bread and two fish had fed 5,000 people! And there were 12 baskets of leftover bread and fish too! This was a miracle! A miracle is an event that could not happen naturally. It took God's power to do this. Jesus asked God to perform this miracle because He cares for people.

Ask: What did Jesus do for the people?

Response: He fed them.

Ask: What did Jesus feed them?

Response: He used five loaves of bread and two fish to feed 5,000 people. This is a miracle.

Say: Jesus was very caring to want to help so many people.

Ask: What does God want from us?
Say: To care about and help others. God wants us to live as Jesus did by obeying God's law.

Ask: How many people could eat from five loaves of bread and two fish?
Response: It was just one boy's lunch. But maybe a few people could have shared it and each had some. But with God's help 5,000 people were fed!

Ask: How did the people feel after they ate?
Response: Full and happy.

Ask: Do you think the people knew this was a miracle?
Response: Yes.

Ask: Why was it a miracle?
Response: Because it would take more food than two fish and five loaves of bread to feed 5,000.

LESSON APPLICATION:

Supplies: Play dough for each child in plastic bag

Let the children use play dough to shape five loaves of bread and two fish. Let each child take home a bag of play dough.

Music:

Sing the following to the tune of B-I-N-G-O.

There was a man who was God's Son
And Jesus was His name-o.
J-E-S-U-S, J-E-S-U-S, J-E-S-U-S
And Jesus was His name-o.

There was a man who fed 5,000,
And Jesus was His name-o.
J-E-S-U-S, J-E-S-U-S, J-E-S-U-S
And Jesus was caring.

MEMORY VERSE:

Genesis 18:14 "Is anything too hard for the LORD?"

family activity

THE POINT:

Jesus sets the example of serving and caring for others in the miracle of the loaves and fish.

ASK ME...

How many people did Jesus feed with just five loaves of bread and two fish?

What is it called when God makes something happen that wouldn't naturally happen?

FAMILY TOGETHER TIME:

Talk about the miracle of the loaves and fishes. Jesus wanted to help the hungry by feeding them.

As a family, collect food and take it to a local food bank or to a needy family you know.

MEMORY VERSE:

Genesis 18:14 "Is anything too hard for the LORD?"