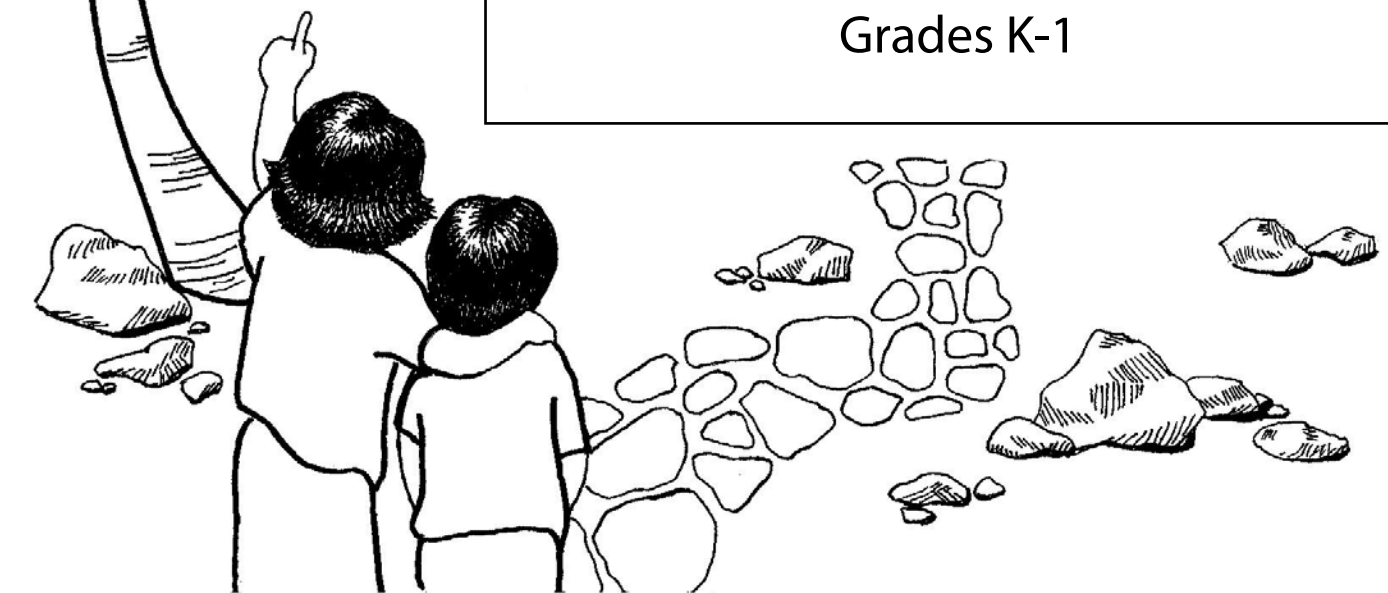


Youth  
**Festival  
Booklet**

Grades K-1



# This belongs to:

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## Happy Feast Days!

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What a great time of year this is when we are reminded about the awesome plan God has for us. In Leviticus 23, God tells us that we are to keep the Holy Days, including the Feast of Tabernacles, forever, from generation to generation. God never wants us to forget His great plan for mankind, and that is why we observe the Feast and Holy Days every year. God wants you to spend time studying and discussing His Word. One way you can do this at the Feast is to talk to your family and friends about what you learn from your festival booklet, sermonettes, sermons and festival youth instruction. Remember, God wants to build a relationship with you and your family! So make sure not only to rejoice, but to also learn as much as you can about God and His plan for you!

Have a wonderful Feast season!

- *The Education Team*



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# Feast of Trumpets

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**T** is for Trumpet.

Trumpets were used in the Bible to signal or announce that something was about to happen. They were also used for celebration and to signal an impending battle. Read Leviticus 23:24. Trumpets were blown at the beginning of this Holy Day. Which Holy Day is it?



**S** is for Shofar.  
The Shofar was blown as a sign of signaling and alerting. Read Joshua 6:4 and Leviticus 25:9.

**Family Discussion Points:** Read Numbers 10:1-10 and 2 Kings 9:13. Discuss with your child the different ways that trumpets were used and who was responsible for blowing them. How does this connect with the meaning of the Feast of Trumpets and the events that will occur in the future on this day?

# Day of Atonement

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**A** is for Atonement. The Day of Atonement pictures a day we will be **at one** with God.

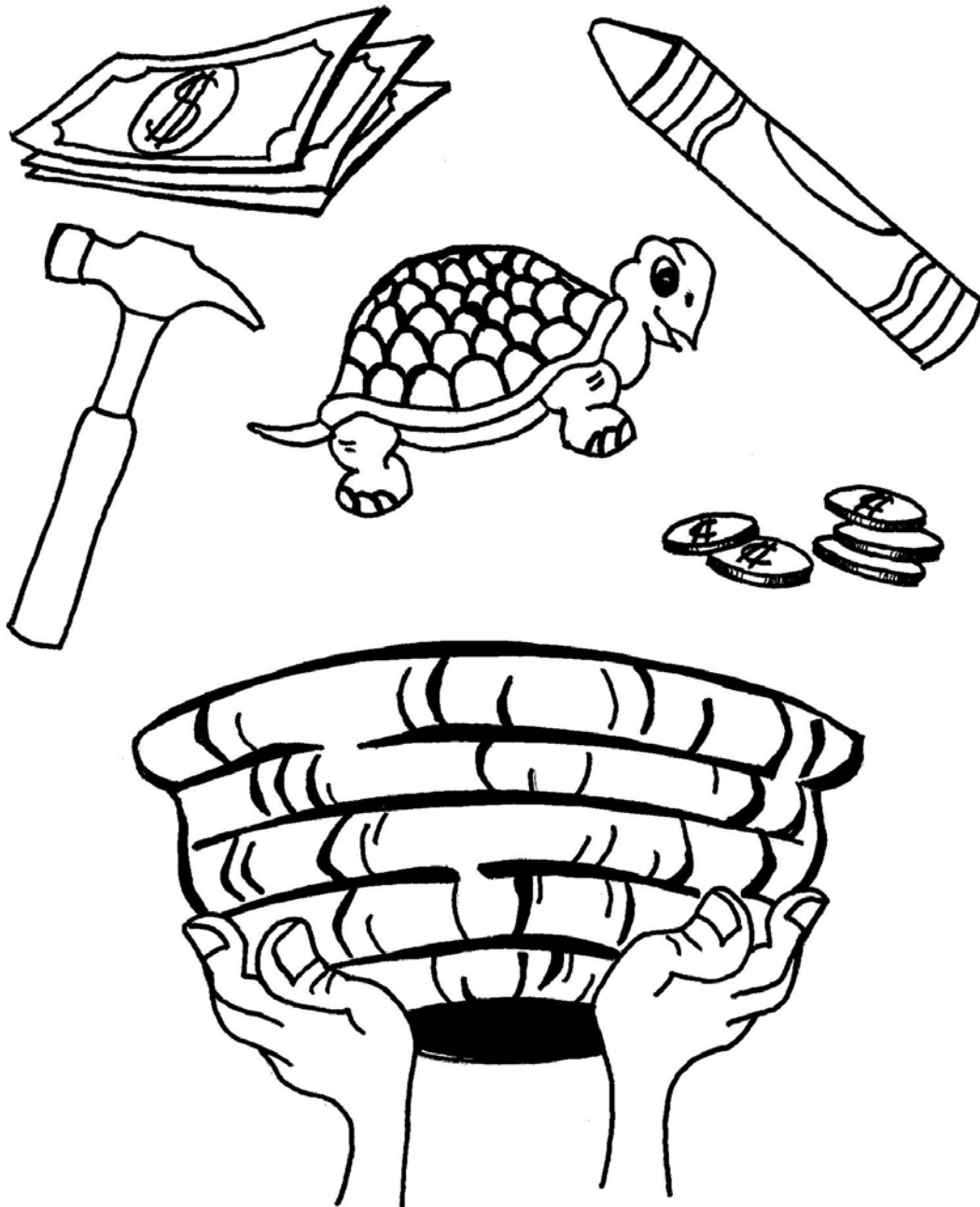
AT  
ONE

**Family Discussion Points:** Read Leviticus 16:27-28. How do we become **at one** with God? In Leviticus 16:31, what does it mean to “afflict your souls?”

**H** is for Holy Day. The Feast of Tabernacles begins with a Holy Day. God commands us to be here. We take up an offering on this day.

---

Choose the pictures that would be an offering for the basket. Draw a line from those pictures to the basket and then color.



**Family Discussion Points:** Read Deuteronomy 16:16-17, and 2 Corinthians 9:7 as a family. Discuss with your family the different ways they prepare for giving an offering. Do you save a little money out of each paycheck? Do you set a goal for the year? Why does God love a cheerful giver?

Practice writing the word shown underneath the blank space.

Read Leviticus 23:35.

On the Holy Day you shall do \_\_\_ customary

\_\_\_\_\_.

(work)

Color the picture below that shows no work being done on the Sabbath.



**Family Discussion Points:** Read Leviticus 23:33-35 to your children. Why does God command us to abstain from work on his special Holy Days and Sabbaths?

**F** is for the Feast of Tabernacles.

In Leviticus 23:41-42 God commands us to observe the Feast of Tabernacles from year to year. We are to stay in temporary dwellings.

---

Read the sentence and write the answer to the riddles in the blank space.

I was made with leaves.

I was used long ago.

What am I?

\_\_\_\_\_

I am made with brick.

I have many rooms.

What am I?

\_\_\_\_\_

I am made of cloth.

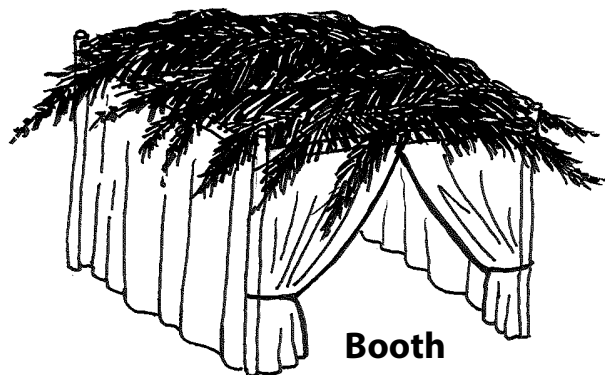
I can be moved.

What am I?

\_\_\_\_\_



Hotel



Booth



Tent

**Family Discussion Points:** The children of Israel were to stay in temporary dwellings called booths for seven days. What type of dwelling do you normally stay in during the Feast? Why did God want ancient Israel and us to stay in temporary dwellings?

“You shall rejoice before the LORD your God for seven days” (Leviticus 23:40).

---

Color the picture below.

Jelly loves to rejoice with his friends at the Feast!



**Family Discussion Points:** God wants us to rejoice at the Feast and experience special things such as good food, activities, and being with family and friends. What special traditions or activities does your family do during the Feast?

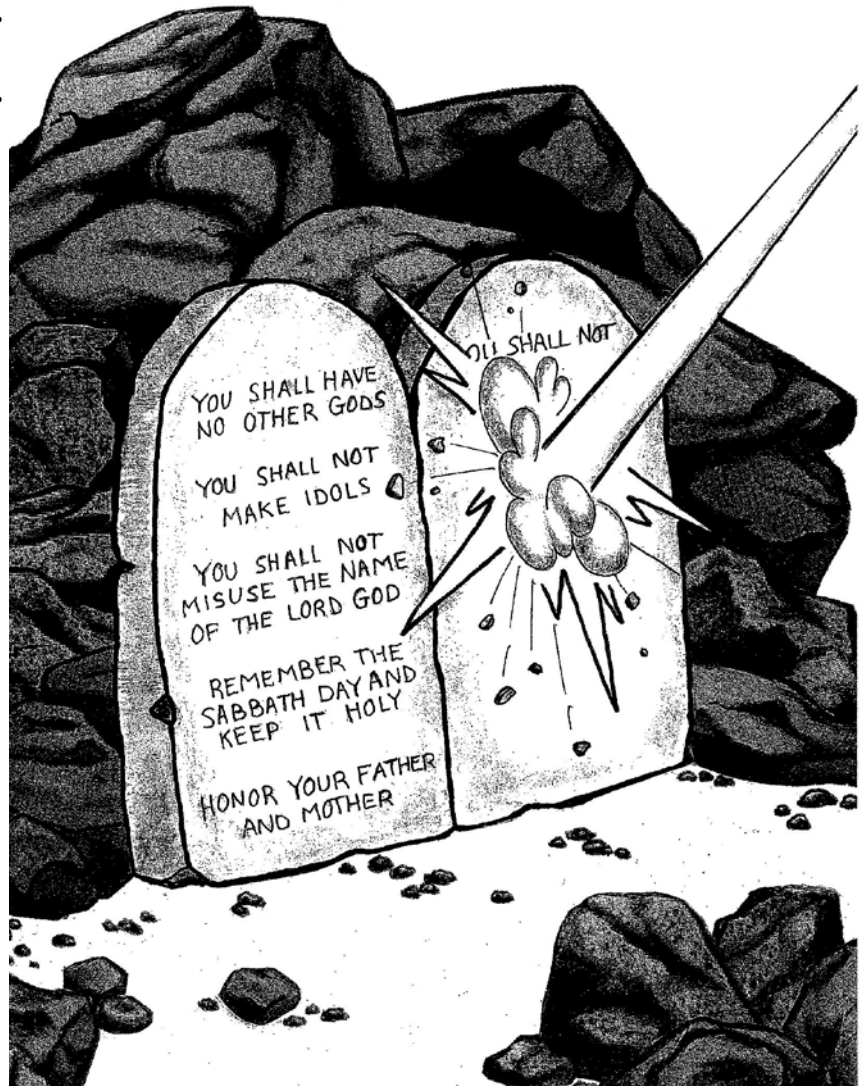
**L** is for God's law—the Ten Commandments.

In John 14:15 Jesus said, "If you love me, keep my commandments."

Finish the Ten Commandments by using the word bank below.

**Word Bank:** adultery lie steal murder covet

6. You shall not \_\_\_\_\_.
7. You shall not commit \_\_\_\_\_.
8. You shall not \_\_\_\_\_.
9. You shall not \_\_\_\_\_.
10. You shall not \_\_\_\_\_.

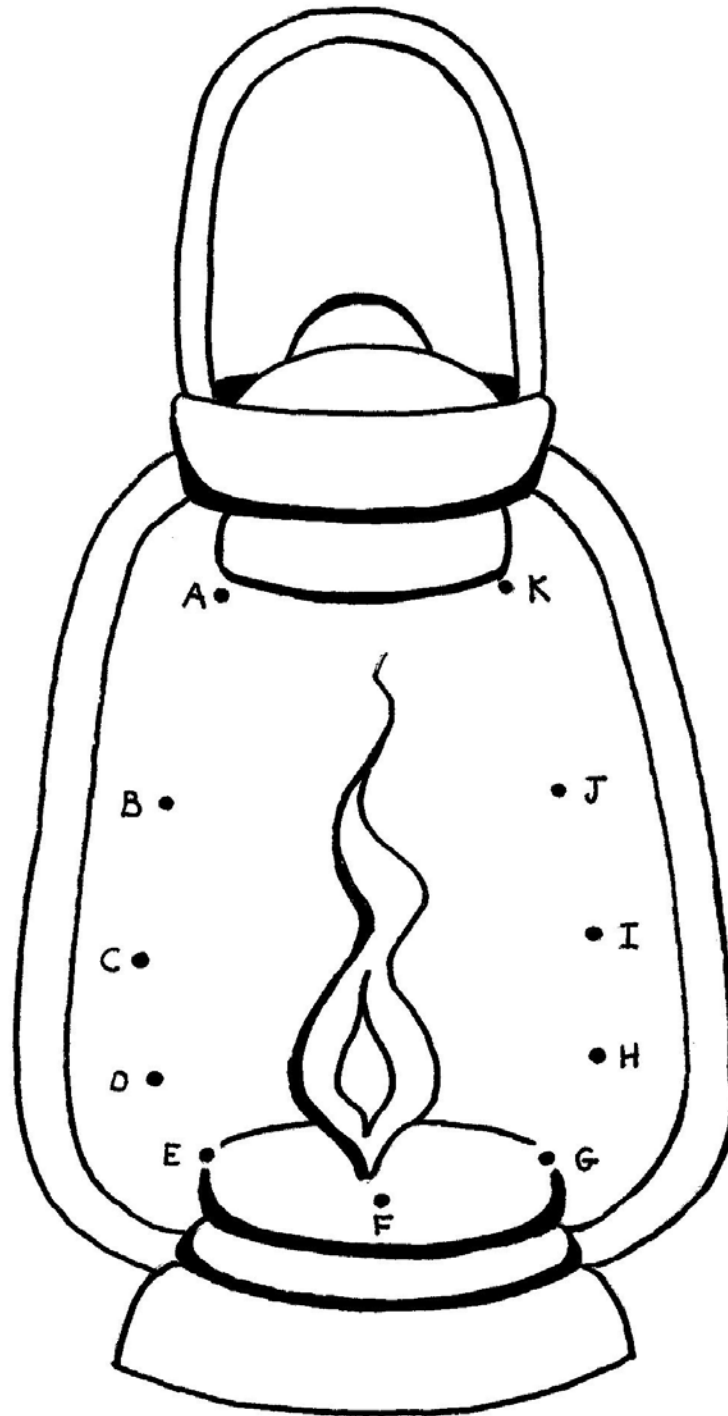


**Family Discussion Points:** Review the Ten Commandments with your child. Discuss why people in society today pick and choose which commandments they obey, if any. Will the people in the Millennium and God's Kingdom keep just some or will they keep all the commandments? Why?

“Your word is a lamp to my feet and a light to my path”  
(Psalm 119:105).

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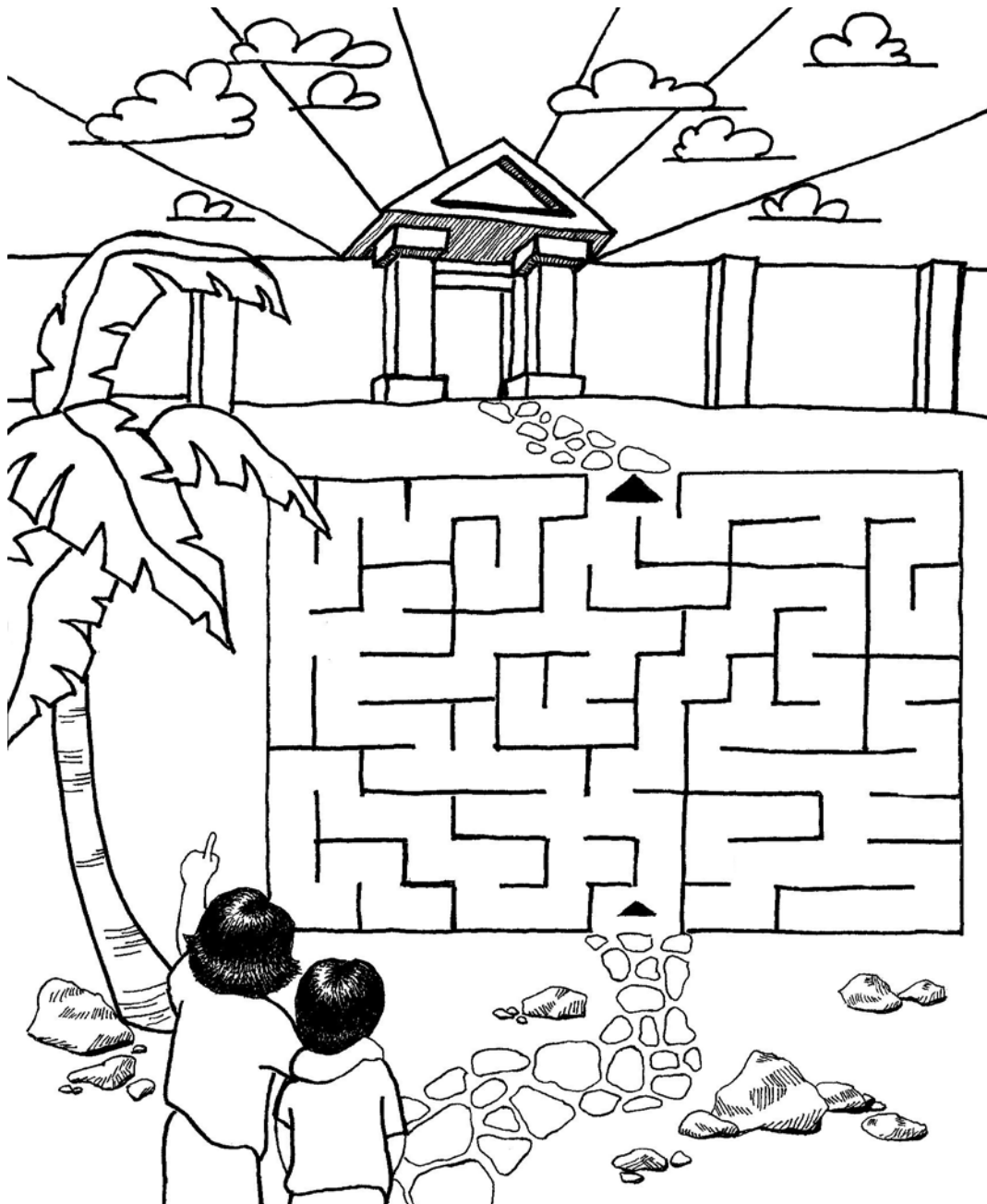
Connect the dots to finish the picture.



**Family Discussion Points:** Read Psalm 119:105 with your family. With this scripture in mind, what does God expect us to do with His Word?

**J** is for Jerusalem. In the future God will require all people to go up to Jerusalem to worship Him and keep the Feast of Tabernacles. Today you are keeping the Feast where God places His name.

Help the children find their way through the maze to keep the Feast!



**Family Discussion Points:** Read Zechariah 14:16-19 together as a family. What will happen to those families who disobey God and do not go up to Jerusalem to keep the Feast?

What does God say will happen if the families will not go up to Jerusalem to keep the Feast in the Millennium? Read Zechariah 14:17.

Match the letter in the cloud to the number under the blank space to find the answer.

Clouds and their contents:

- Cloud 1: Letter 'a', Number 8
- Cloud 2: Letter 'h', Number 1
- Cloud 3: Letter 'n', Number 10
- Cloud 4: Letter 'r', Number 7
- Cloud 5: Letter 'e', Number 4
- Cloud 6: Letter 'i', Number 9
- Cloud 7: Letter 'n', Number 5
- Cloud 8: Letter 'o', Number 6
- Cloud 9: Letter 'a', Number 2
- Cloud 10: Letter 'v', Number 3

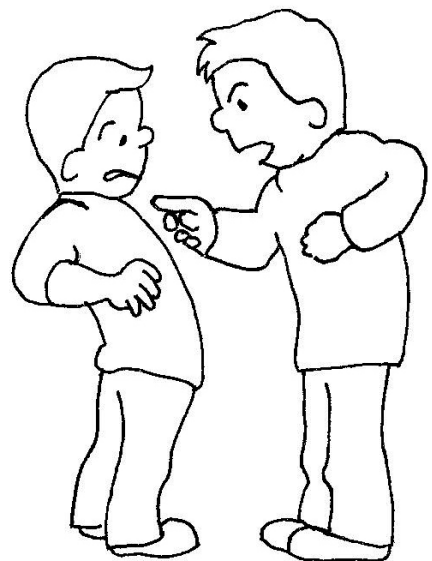
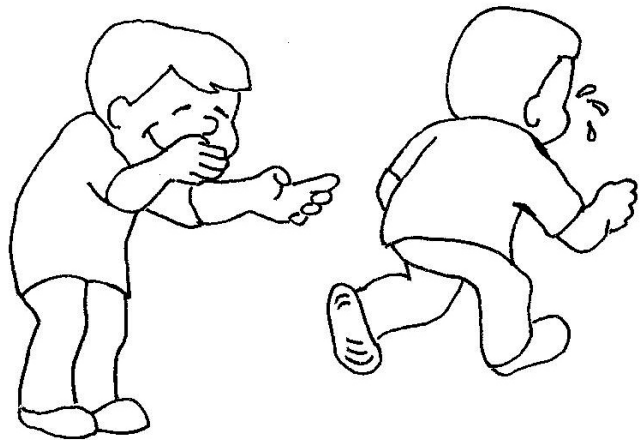
Answer line: "They shall \_\_\_\_\_

Blank numbers: 1 2 3 4 5 6 7 8 9 10

**Family Discussion Points:** Discuss why God will punish those who do not go up to keep the Feast.

**P** is for peace. Jesus Christ will return to set up God's government on the earth once and for all. The world will not have any fights or wars anymore!

Observe the pictures below and color the pictures which show peace and people getting along with each other.



**Family Discussion Points:** Read Isaiah 2:4 and Micah 4:3. How do the world governments today compare to how God's government will rule in the future Kingdom of God?

Use the key below to complete the Bible verse.

“Blessed are the peacemakers for they shall be called  
the \_\_\_\_\_ of God” (Matthew 5:9 NKJV).

△    €    ◇    △

**Key**  
€ = O  
△ = S  
◇ = N

---

Color the picture below.



**Family Discussion Points:** Read Matthew 5:9 to your children. Discuss what it means to be a peacemaker. Why do you think God expects his sons and daughters to be peacemakers?

**D** is for David. This ancient King of Israel will live again when he is raised in the first resurrection. God has a special job for him to do. He will rule as King over all Israel under Jesus Christ in the Kingdom of God.

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Find the letters K-I-N-G in the picture of David. Then color the picture.





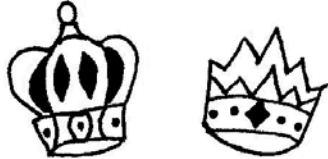




**Family Discussion Points:** Read Ezekiel 37:24-25. What kind of responsibilities do you think King David will have as ruler over all Israel in the Kingdom?

A King will obey God's law during the Millennium and rule in a godly manner.

---

Draw a line from the number to the set with the same number of crowns.

 ~~~~~	<b>1</b>
 ~~~~~	<b>2</b>
 ~~~~~	<b>3</b>
 ~~~~~	<b>4</b>
 ~~~~~	<b>5</b>
 ~~~~~	
 ~~~~~	

**Family Discussion Points:** What qualities do you think a good ruler or king should have? Why?

**T** is for teachers. We are learning God's laws, festivals and Holy Days now so that we can help teach others His way in the Millennium.

---



**Family Discussion Points:** Read Isaiah 30:20-21 as a family. Just as King David has a specific role in the Kingdom of God, so will we. We will be teachers in the Millennium. Discuss with your children what things you will teach to the people in the Millennium.

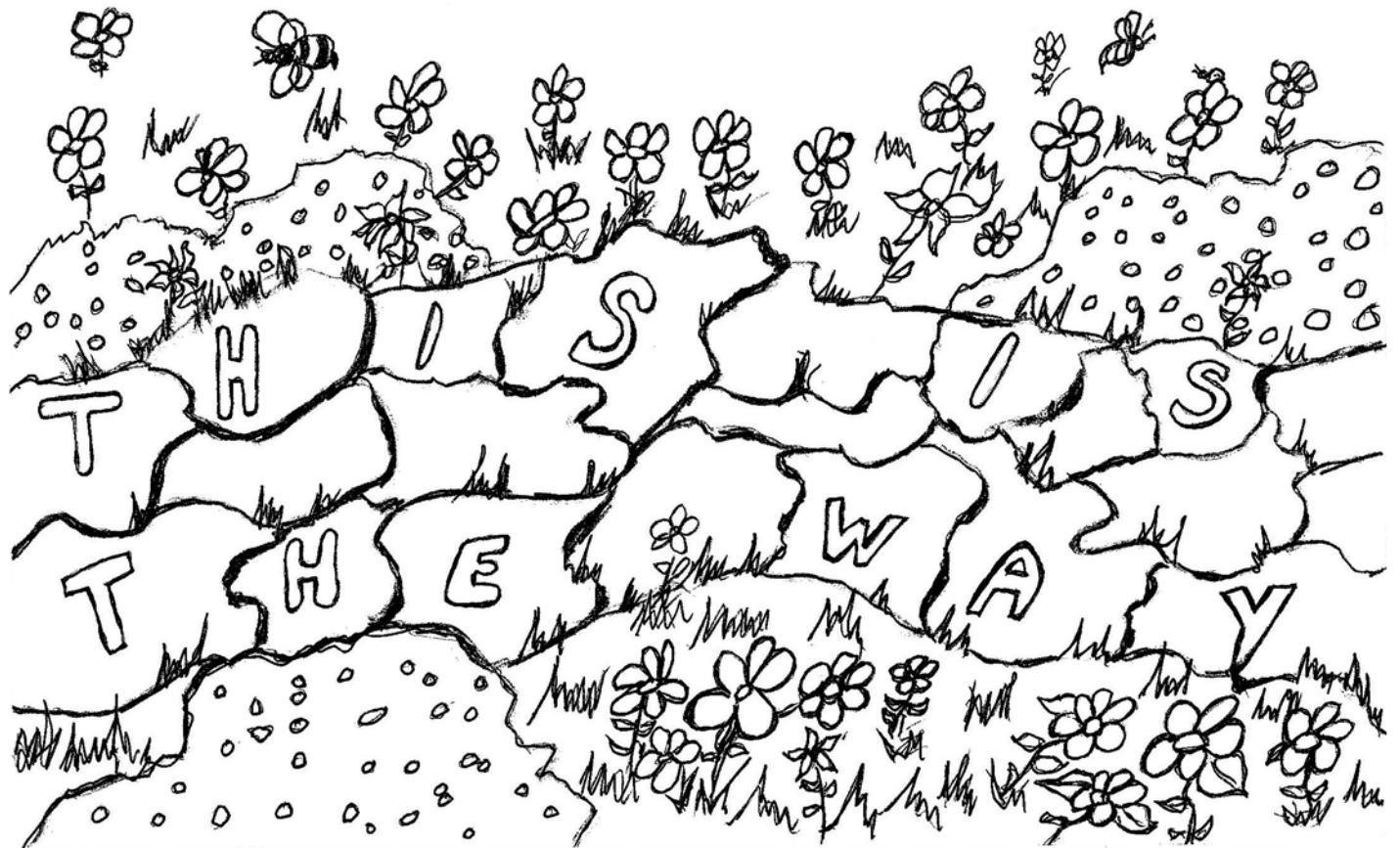
You shall hear a voice behind you, saying, "This is the way, walk in it" (Isaiah 30:21).

---

Color the picture below according to the directions below.

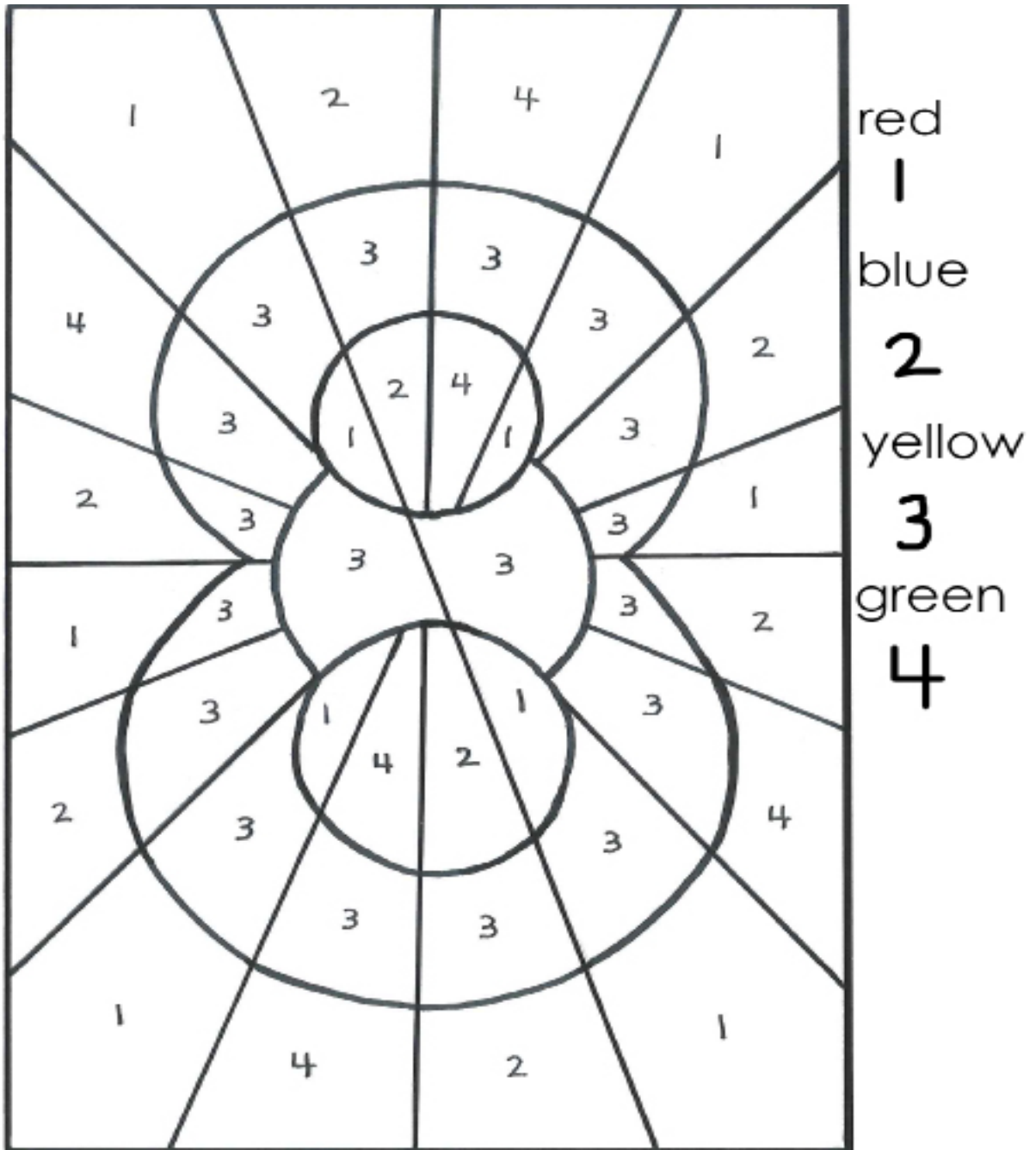
Stones with letters = yellow

Stones without letters = black



**Family Discussion Points:** How do parents, grandparents and teachers help you to make good decisions?

**E** is for the Eighth Day! This is a special Holy Day after the Feast of Tabernacles, which pictures the second resurrection. Many people call it the Last Great Day.

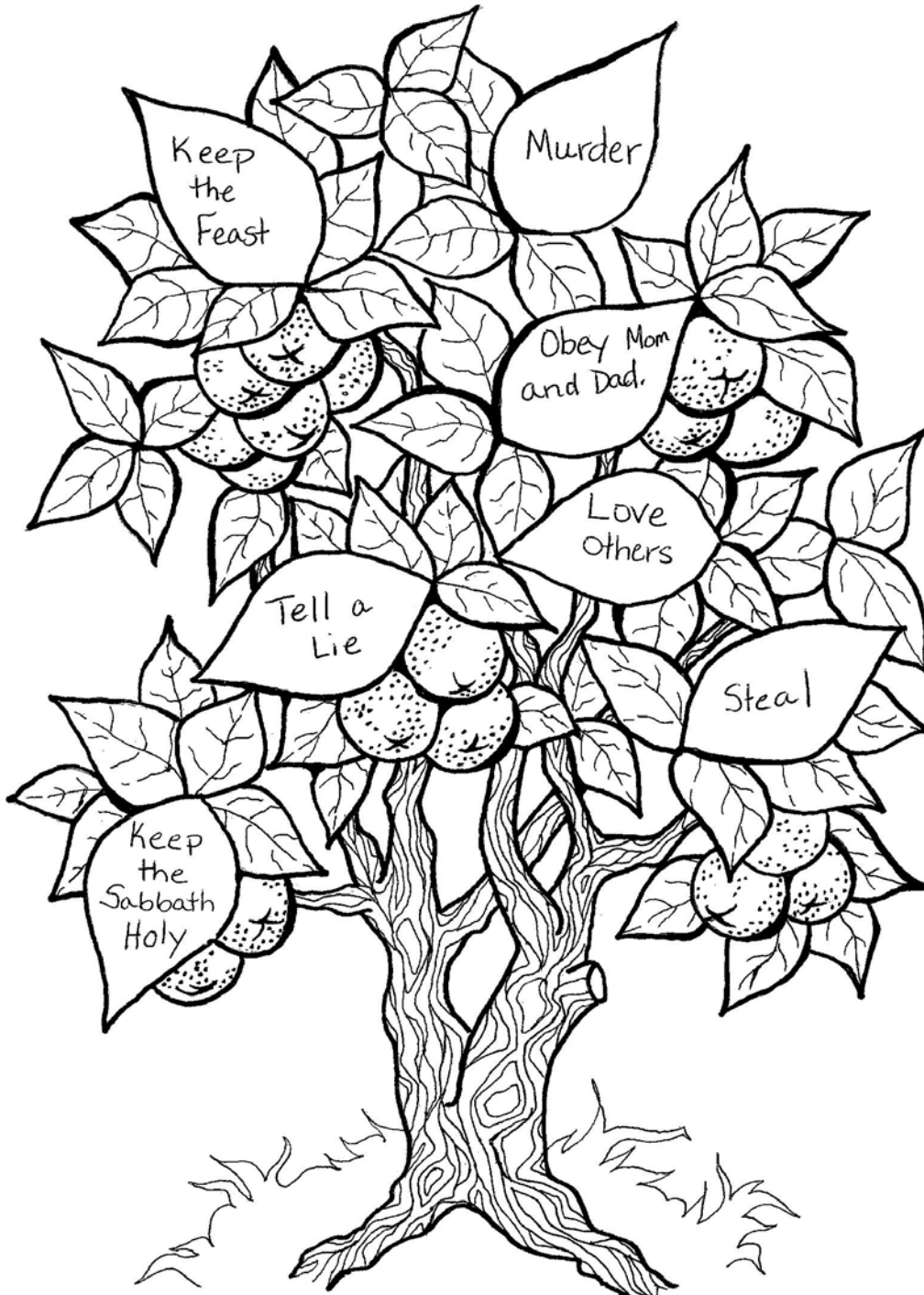


**Family Discussion Points:** Read Ezekiel 37:1-14 to your children. Explain to your children that this day pictures the second resurrection. This resurrection is for those who haven't believed in the past, but will now have the opportunity to know the real God and Jesus Christ. These people will get to choose God's way.

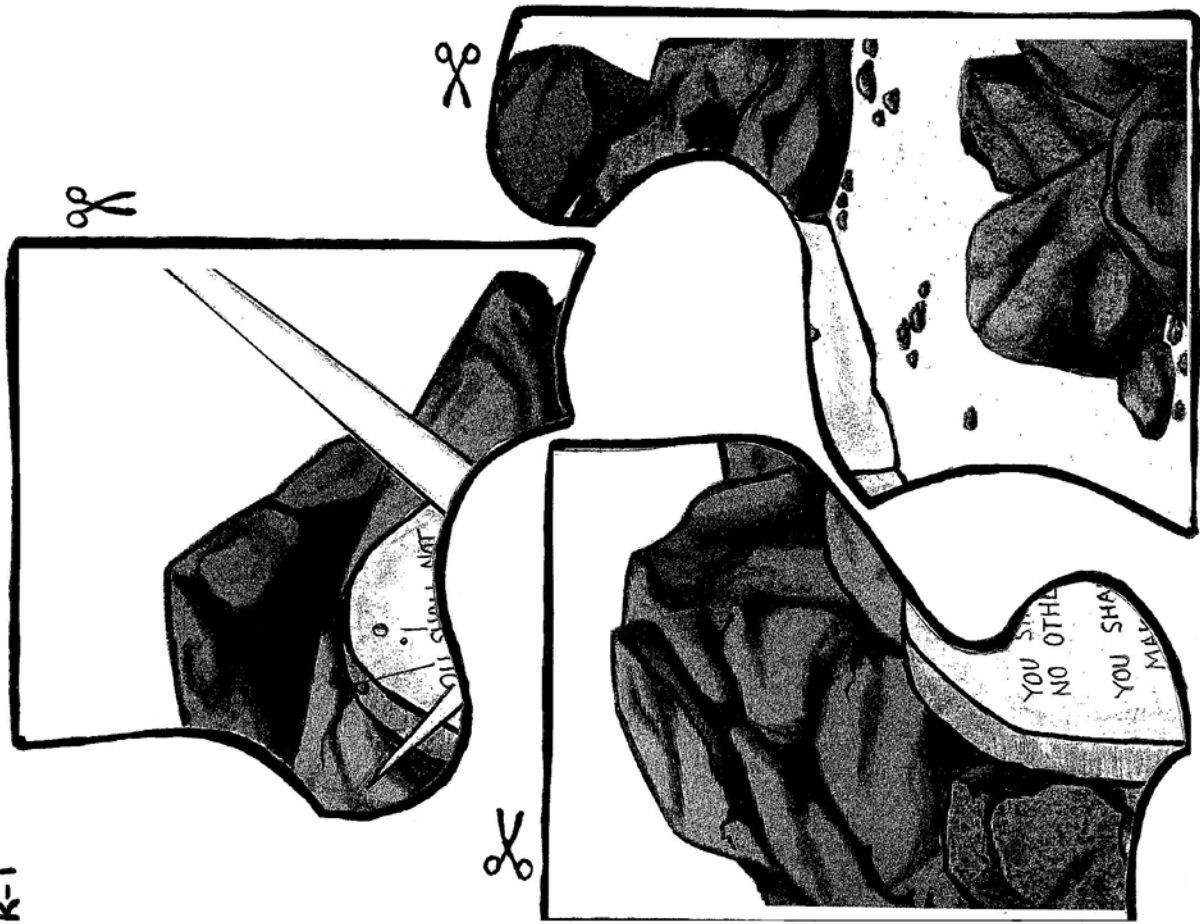
**Discuss:** Why do you think God has provided an opportunity for those who have never known about His way to learn His way? What characteristics of God does this show us He has and that we should have too?

The people who will be raised up in the second resurrection will have an opportunity to live again and be taught God's way (Ezekiel 37:14).

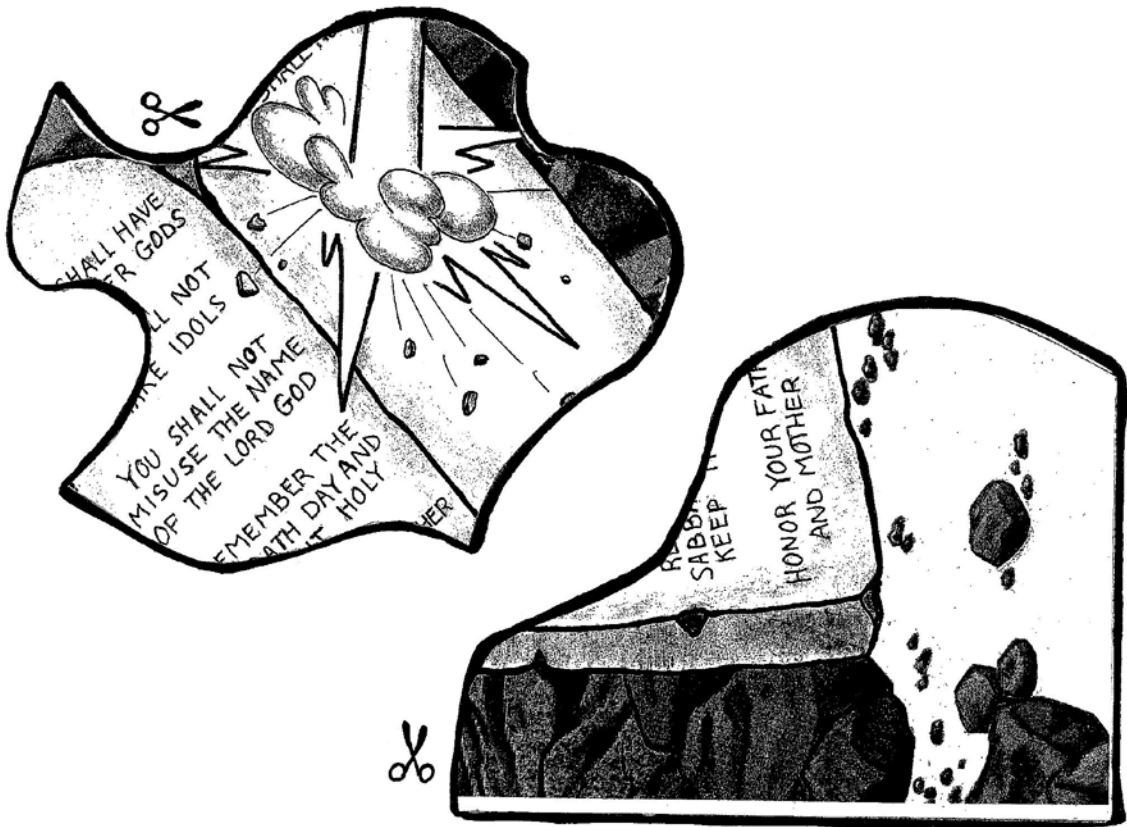
Color the leaves **light green** that would help teach someone God's way. Place a **red "X"** on the leaves that would not help teach someone about God.



**Family Discussion Points:** Since God's plan includes us to help teach in the Millennium, what types of things do you think you will need to teach the people about God and His way of life?



K-1



K-1





